

DELEGATE BOOKLET

New to Edexcel

About this event

Course Title: New to Edexcel's GCE in English Language

Course Code:

Aims and Objectives of the event

During the day you will:

- Consider the structure, content and assessment of these new qualifications, and the support available to guide you through these changes
- Explore possible teaching and delivery strategies for the new qualifications, including co-teaching AS and A level
- Take part in planning activities
- Have the opportunity to network and share ideas with other teachers

Agenda

Time	Item
1.15 – 1.30	Welcome and introduction to the new specification
	Consideration of structure, content and assessment:
1.30 – 1:50	AS & A Level Component 1
1.50 – 2.10	AS & A Level Component 2
2.10 - 2.40	A Level Component 3
2.40 – 3:10	A Level Component 4
3.10 – 3.45	Course planning
3.45+	Networking and departure

Activities 1-6 - Consideration and discussion of exemplar extracts

1: AS Component 1 Section A. See AS SAMS pages 6 (question); 22-25 (source texts) 29-32 (mark scheme)

2: AS Component 1 Section B. See AS SAMS pages 13 (question); 26-27 (source text); 33-34 (mark scheme)

3: A Level Component 1 Section A. See A Level SAMS pages 6 (question); 23-24 (source texts); 31-33 (mark scheme)

4: A Level Component 1 Section B. See A Level SAMS pages 13 (question); 26-29 (source texts); 34-37 (mark scheme)

5: A Level Component 2. See A Level SAMS pages 40 (question); 54-57 (source texts); 59-61 (mark scheme)

6: A Level Component 3 Section A. See A Level Sams pages 65 (pre-release); 72 (question); 92-93 (source data); 105-106 (mark scheme)

Activity 7 – Devising Tasks for Crafting Language

Use the grids below to devise some clearly differentiated tasks for one or more written genres.

Consider what guidance you would need to offer students to ensure they produce appropriate tasks that are clearly differentiated.

Genre	Audience	Function	Text Description

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Activity 8 – Course Planning

Use the grids below to outline how you might organise the course in your centre. You will need to divide the plan into more columns if classes have more than one teacher. A range of examples are available including stand-alone AS, co-teaching AS & A-Level students, and linear A level only options. You may like to adapt these to your centre's circumstances.

Year 1

Autumn 1	
Autumn 2	
Spring 1	
Spring 2	
Summer 1	
Summer 2	

Year 2

Autumn 1	
Autumn 2	
Spring 1	
Spring 2	
Summer 1	
Summer 2	

PERSONAL LEARNING

Things to do:

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-
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Things to avoid

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Your ideas: